

Access and Equity Policy

Policy

Lead Institute is of the firm belief that every individual regardless of personal history, present circumstances or any other factor that can commonly be considered as an inhibiting factor to self-development, should be provided with the opportunity to improve their lives through further education. Lead Institute embraces multiculturalism and diversity in Australia and is pleased to be a contributor to quality education as a whole.

Access and equity issues are addressed during staff induction and during staff meetings and professional development activities. Access and equity are addressed within

Lead Institute Code of Practice. The Code of Practice is openly communicated to all training participants and training and assessment staff.

Lead Institute endeavours to eliminate discrimination against persons on the ground of:

- Gender
- Marital status or pregnancy
- Family responsibility or family status
- Race
- Religious or political conviction
- Impairment
- Age

This Access and Equity Policy will be made available to students and potential students through the Student Handbook available on the Lead Institute website or through a hardcopy distributed to students.

Definition

What do the terms “Access” and “Equity” mean?

Access generally refers to the ability to enter training. Improving access might include improving physical access to a training venue or ensuring that selection criteria do not discriminate against clients.

Equity in this context means equality of access to, and potentially equal outcomes from training regardless of the individual's circumstances, background and identity.